Community & Student Engagement Performance Evaluation for State Accountability

	Campus	Lobit Middle School
	District	Dickinson ISD

Fine Arts

	Indicators	0	1	2	3	4	Score
1	Did the campus provide regular opportunities for students to participate in fine arts curriculum? *Examples: exhibits, open houses, band concerts, musicals, plays, talent shows, art shows or other fine arts events or activities. This is a campus-wide determined total.*	No opportunities for students	1 opportunity for students	2 opportunities offered for students	4 opportunities offered for students	5 or more opportunities offered for students	
2	Did the campus offer and encourage student involvement in co-curricular fine arts activities? *Examples: UIL, One Act Play, special assemblies, clubs, student art exhibits, field trips, guest speakers, musicians, artists, speakers, or art shows*	No opportunities for students	1 to 2 opportunities for students	3 opportunities offered for students	4 opportunities offered for students	5 or more opportunities offered for students	
3	What percentage of students participating in fine arts curriculum were involved in fine arts competitions? *Examples: UIL, One Act Play, special assemblies, clubs, student art exhibits, field trips, guest speakers, musicians, artists, speakers, or art shows*	No participating FA students involved in FA competitions	1% to 5% of participating FA students involved in FA competitions	6% to 9% of participating FA students involved in FA competitions	10% to 15% of participating FA students involved in FA competitions	More than 15% participating FA students involved in FA competitions	
4	Did the campus host Fine Arts events to which the community or parents were invited to attend? *Examples: UIL, One Act Play, special assemblies, clubs, student art exhibits, field trips, guest speakers, musicians, artists, speakers, or art shows*	No FA events	1 or 2 FA events	3 FA events	4 FA events	5 or more FA events	
			Overall Program Score				
A: ≥ 3.5 | B: ≥ 2.5 and < 3.5 | C: ≥ 1.5 and < 2.5 | D: ≥ 0.5 and < 1.5 | F: < 0.5				**Overall Program Letter Grade (for use in 2017-18)**			
Exemplary = A | Recognized = B | Acceptable = C | Unacceptable = D or F				**Overall Program Rating (for use in 2016-17)**			

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Community and Parental Involvement

	Indicators	0	1	2	3	4	Score
1	Did the campus offer opportunities for parents and community volunteers to work in the school in roles or activities that support the needs of the district?	No opportunities	1 to 2 opportunities	3 opportunities	4 opportunities	5 or more opportunities	
2	Were community or parent representatives encouraged to serve as active participants in campus-level planning such as involvement on the Parent Advisory Committee?	No opportunities	1 to 2 opportunities	3 opportunities	4 opportunities	5 or more opportunities	
3	Did the campus use a variety of communication tools to inform parents of school news and information? *Examples: Facebook, twitter, eBlasts, email, Skyward email, program related emails, teacher communication, communicated schedules*	No communication tools	1 communication tool	2 communication tools	3 communication tools	4 or more communication tools	
4	Did the campus provide parents and community members with opportunities to be involved in classrooms or school events? *Examples: Back-to-School night, parent volunteer opportunities, parent meetings, parent read alouds, community volunteer programs*	No opportunities	1 to 2 opportunities	3 opportunities	4 opportunities	5 or more opportunities	
				Overall Program Score			
A: ≥ 3.5 | B: ≥ 2.5 and < 3.5 | C: ≥ 1.5 and < 2.5 | D: ≥ 0.5 and < 1.5 | F: < 0.5				Overall Program Letter Grade (for use in 2017-18)			
Exemplary = A | Recognized = B | Acceptable = C | Unacceptable = D or F				Overall Program Rating (for use in 2016-17)			

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Dropout Prevention Strategies

	Indicators	0	1	2	3	4	Score
1	Does the campus offer clubs/organizations for students?	No clubs/organizations offered	1 to 2 clubs/organizations offered	3 to 4 clubs/organizations offered	5 to 6 clubs/organizations offered	7 or more clubs/organizations offered	
2	Does the campus offer multiple opportunities for students to participate in college/career readiness activities? *Example: career day, career explorations, college days*	No students participated in a CCR activity	1% to 20% of students participated in at least 1 CCR activity	21% to 40% of students participated in at least 1 CCR activity	41% to 60% of students participated in at least 1 CCR activity	> 60% of students participated in at least 1 CCR activity	
3	Does the campus actively review campus attendance data? *Data Sources: Skyward, eSPED, individual student documentation with pattern of absences*	No regular reviews	At the end of the semester	At the end of each grading period	Monthly	Weekly	
4	Does the campus attempt to schedule conferences with parents/students who are having attendance issues?	No regular attempts	At the end of the semester	At the end of each grading period	Monthly	Weekly	

	Overall Program Score	
A: ≥ 3.5 | B: ≥ 2.5 and < 3.5 | C: ≥ 1.5 and < 2.5 | D: ≥ 0.5 and < 1.5 | F: < 0.5	**Overall Program Letter Grade (for use in 2017-18)**	
Exemplary = A | Recognized = B | Acceptable = C | Unacceptable = D or F	**Overall Program Rating (for use in 2016-17)**	